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Date: 17<sup>th</sup> September 2012

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**To: All Members of the Early Years, Children and Youth Policy Development and Scrutiny Panel**

**Councillors:** Sally Davis, Liz Hardman, Mathew Blankley, David Veale, Ian Gilchrist and Loraine Morgan-Brinkhurst MBE

**Co-opted Voting Members:** David Williams, Mrs T Daly and Sanjeev Chaddha

**Co-opted Non-Voting Members:** Chris Batten, Peter Mountstephen and Andrea Arlidge

**Cabinet Member for Early Years, Children & Youth:** Councillor Dine Romero

Chief Executive and other appropriate officers  
Press and Public

Dear Member

**Early Years, Children and Youth Policy Development and Scrutiny Panel: Monday, 24th September, 2012**

You are invited to attend a meeting of the **Early Years, Children and Youth Policy Development and Scrutiny Panel**, to be held on **Monday, 24th September, 2012 at 4.30 pm** in the **Council Chamber - Guildhall, Bath**.

The agenda is set out overleaf.

Yours sincerely



Mark Durnford  
for Chief Executive

**If you need to access this agenda or any of the supporting reports in an alternative accessible format please contact Democratic Services or the relevant report author whose details are listed at the end of each report.**

*This Agenda and all accompanying reports are printed on recycled paper*

## NOTES:

- 1. Inspection of Papers:** Any person wishing to inspect minutes, reports, or a list of the background papers relating to any item on this Agenda should contact Mark Durnford who is available by telephoning Bath 01225 394458 or by calling at The Guildhall, Bath (during normal office hours).
- 2. Public Speaking at Meetings:** The Council has a scheme to encourage the public to make their views known at meetings. They may make a statement relevant to what the meeting has power to do. They may also present a petition or a deputation on behalf of a group. Advance notice is required not less than two full working days before the meeting (this means that for meetings held on Wednesdays notice must be received in Democratic Services by 4.30pm the previous Friday)

The public may also ask a question to which a written answer will be given. Questions must be submitted in writing to Democratic Services at least two full working days in advance of the meeting (this means that for meetings held on Wednesdays, notice must be received in Democratic Services by 4.30pm the previous Friday). If an answer cannot be prepared in time for the meeting it will be sent out within five days afterwards. Further details of the scheme can be obtained by contacting Mark Durnford as above.

- 3. Details of Decisions taken at this meeting** can be found in the minutes which will be published as soon as possible after the meeting, and also circulated with the agenda for the next meeting. In the meantime details can be obtained by contacting Mark Durnford as above.

Appendices to reports are available for inspection as follows:-

**Public Access points** - Riverside - Keynsham, Guildhall - Bath, Hollies - Midsomer Norton, and Bath Central, Keynsham and Midsomer Norton public libraries.

**For Councillors and Officers** papers may be inspected via Political Group Research Assistants and Group Rooms/Members' Rooms.

- 4. Attendance Register:** Members should sign the Register which will be circulated at the meeting.
- 5. THE APPENDED SUPPORTING DOCUMENTS ARE IDENTIFIED BY AGENDA ITEM NUMBER.**
- 6. Emergency Evacuation Procedure**

When the continuous alarm sounds, you must evacuate the building by one of the designated exits and proceed to the named assembly point. The designated exits are sign-posted.

Arrangements are in place for the safe evacuation of disabled people.

**Early Years, Children and Youth Policy Development and Scrutiny Panel - Monday, 24th  
September, 2012**

**at 4.30 pm in the Council Chamber - Guildhall, Bath**

**A G E N D A**

1. WELCOME AND INTRODUCTIONS

2. EMERGENCY EVACUATION PROCEDURE

The Chair will draw attention to the emergency evacuation procedure as set out under Note 6.

3. APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

4. DECLARATIONS OF INTEREST

At this point in the meeting declarations of interest are received from Members in any of the agenda items under consideration at the meeting. Members are asked to indicate:

(a) The agenda item number in which they have an interest to declare.

(b) The nature of their interest.

(c) Whether their interest is **a disclosable pecuniary interest** or an **other interest**,  
(as defined in Part 2, A and B of the Code of Conduct and Rules for Registration of Interests)

Any Member who needs to clarify any matters relating to the declaration of interests is recommended to seek advice from the Council's Monitoring Officer before the meeting to expedite dealing with the item during the meeting.

5. TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

6. ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

At the time of publication no notifications had been received.

7. MINUTES - 9TH JULY 2012 (Pages 7 - 18)

8. EXAM RESULTS - KEY STAGE 2 / KEY STAGE 4 / A LEVEL

The Panel will receive a verbal update on this item from the Head of School Improvement and Achievement.

9. FAMILY INTERVENTION PROJECT

The Panel will receive a briefing on this item from the Youth Offending Team Service Manager.

10. PERMANENT SCHOOL EXCLUSIONS (Pages 19 - 22)

The purpose of this report is to provide members with an overview of permanent exclusions of pupils from school and to ascertain if there is any impact on the numbers of permanent exclusions as a result of secondary schools converting to academies.

11. ADOPTION ACTION PLAN (Pages 23 - 28)

This is a briefing report for members on the proposals within the Department for Education document An Action Plan for Adoption: Tackling Delay, and an outline of the preparations the Council's Children's Service has made in anticipation of these, and further proposals to be published later in the year.

12. CABINET MEMBER UPDATE

This item gives the Panel an opportunity to ask questions to the Cabinet Member and for her to update them on any current issues.

13. PEOPLE & COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Panel will receive a verbal update on this item from the People and Communities Strategic Director.

14. PANEL WORKPLAN (Pages 29 - 40)

This report presents the latest Policy Development & Scrutiny Workplan for the Panel.

The Committee Administrator for this meeting is Mark Durnford who can be contacted on 01225 394458.

**BATH AND NORTH EAST SOMERSET COUNCIL**

**EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL**

Monday, 9th July, 2012

**Present:- Councillors:** Sally Davis (Chair), Dine Romero (Vice-Chair), Liz Hardman, Mathew Blankley, Anthony Clarke (In place of David Veale) and Ian Gilchrist

**Co-opted Non-voting Members:-** Chris Batten and Peter Mountstephen

**Also in attendance:** Ashley Ayre (Strategic Director, People and Communities), Liz Price (Children's Planning Manager), Maurice Lindsay (Divisional Director for Children, Young People and Family Support), Charlie Moat (Care and Young People's Service Manager), Caroline Haworth (Bath Area Play Project) and Jenny Drew (Off The Record).

**17 WELCOME AND INTRODUCTIONS**

The Chairman welcomed everyone to the meeting. She offered a special welcome to the pupils from Marksbury Primary School who were in attendance to give a presentation to the Panel.

**18 EMERGENCY EVACUATION PROCEDURE**

The Chairman drew attention to the emergency evacuation procedure.

**19 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS**

Councillor David Veale and Co-optees Sanjeev Chaddha, David Williams, Dawn Harris and Tess Daly had sent their apologies to the Panel. Councillor Anthony Clarke was present for the duration of the meeting as a substitute for Councillor David Veale.

**20 DECLARATIONS OF INTEREST UNDER THE LOCAL GOVERNMENT ACT 1972**

There were none.

**21 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN**

There was none.

**22 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING**

There were none.

**23 MINUTES - 21ST MAY 2012**

The Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chairman.

**24 YOUTH DEMOCRACY & PARTICIPATION OVERVIEW (PRIMARY / YOUNG PEOPLE'S PARLIAMENT FEEDBACK)**

The Chairman introduced this item and asked the two pupils in attendance from Marksbury Primary School to deliver their successful presentation from the recent Primary Parliament.

Charlotte and Katie introduced themselves and the title of their presentation 'Special Gems for Special Friends'.

They spoke about the ethos of the idea:

- All about encouraging friendship
- Our idea is that gems can be given out to children when they have done something significant and special for a friend or another child
- This is something you could focus on for a term or even the whole year
- We do this in our whole school and it works brilliantly!

What are the gems?

- Amethyst – sharing ideas and listening to each other
- Amber – you help others to learn
- Ruby – you make others feel good
- Diamond – you know what to do when things go wrong between your friends

Amethyst

- You might make sure you listen to all people as you are playing a game
- You share your great ideas with others

*We found the amethyst the hardest gem to earn so we are working hard on our listening skills*

Ruby

- Encourage someone when they are feeling down
- Tell someone that they are good at something

- For example, in our class Will clapped when Henry had earned a diamond gem and so Mrs Brightwell awarded him a ruby gem for making Henry feel good about what he had done.

Why have gems?

- Gems encourage friendship, equality and unity
- Gems can be collected as a class and you can record how many you have in a treasure chest
- This makes children feel excited, pleased and rewarded for being a good friend.
- “It makes you feel like you’re helping the whole class and you feel happy about it because your class are happy.”
- Most importantly, lots of children say “you want to get gems!”
- The Gems show achievement for friendship which otherwise might go unnoticed.
- Gems can help outside of school too – you might be reminded of trying to use them in situations after school, at home or at clubs.
- Children and staff can give them out when they see children being friendly. This means that friendship can be recognised and rewarded wherever and whenever it happens.

How could you do this in your school?

- You can get small beads to act as gems or you can use sequins
- You can start a new total each term so you don’t have to buy lots of gems or sequins
- You can put up signs that explain how to use the gems
- You could offer a prize or treat when a class have earned a certain number of gems
- We could send representatives from our school council to show children and staff how to use the gems and how they work.

The People and Communities Strategic Director asked how many schools at the Primary Parliament showed an interest in taking part in a similar project.

Charlotte and Katie replied that a couple had shown an interest in the project.

Councillor Liz Hardman commented that she was really impressed by the presentation and asked successful was the project across the school.

Charlotte and Katie replied that all pupils want to take part in the project.

The Chairman offered her congratulations and thanked them for attending on behalf of the Panel.

## 25 CHILDREN'S CENTRES BRIEFING

The Divisional Director for Safeguarding, Social Care and Family Services introduced this item to the Panel. He informed them that the local authority has had 2 Ofsted Inspections of Children's Centres since the framework was introduced by the DfE in 2010. St. Martin's Garden Children's Centre received a Good Inspection in December 2011 and First Steps Twerton received a Good in January 2012. He added that since then the nursery at St. Martin's Garden Children's Centre received a separate day-care inspection, which was Outstanding and First Steps received a day-care only inspection for their Moorlands Children's Centre which was also Outstanding.

He spoke of how services to Children's Centres in B&NES are integrated and offer good multi-agency working across all the early years sectors, enabling the Council to achieve the best for children under 5, no matter where they access services. Sirona Health & Care continue to deliver services alongside the Children's Centres in a way that is not common in other areas and which supported their successful application to become an Early Implementer of the new Health Visiting programme led by the Department of Health.

Councillor Ian Gilchrist asked if any further information was available regarding 'Payment by Results' which was mentioned in section 4.9 of the report.

The People and Communities Strategic Director replied that they were still awaiting Government guidance on this matter. He gave an example of how the process works with regard to Complex Families. The Government has allocated £4,000 per family assisted, with £3,200 being paid upfront to the Council and the remaining £800 on completion of the case.

Councillor Liz Hardman asked in relation to section 4.10 of the report what the likelihood was of cuts to this area of the Service.

The People and Communities Strategic Director replied that they were still awaiting the Government's decision on the Comprehensive Spending Review, but did expect some form of cuts to the Early Interventions Grant and were therefore working prudently on that basis.

Chris Batten asked if there would be any staff implications if cuts were to be made.

The People and Communities Strategic Director replied that the Council was looking at how it could maximise the use of the centres as a commercial opportunity, but could not rule out staff reductions at this stage.

Chris Batten asked if any of the centres would close.

The People and Communities Strategic Director replied that that would depend on the nature of the cuts.

Councillor Ian Gilchrist asked in relation to section 4.11 of the report if there would be any need for additional centres in the future.



The People and Communities Strategic Director replied that there may be a need for new nursery or day-care facilities at the existing centres and therefore the Council may need to obtain funding from Section 106 agreements / Community Infrastructure Levy.

Councillor Liz Hardman asked what the centres were doing to reach people such as young mums.

The Divisional Director for Safeguarding, Social Care and Family Services replied that the centres are notified of every new birth and then make first contact in the case of it being a young mum

The People and Communities Strategic Director added that it was worth noting that the Council does not have a large number of young teenage mums.

Councillor Liz Hardman asked why some centres were being used more often than others and was there a plan to get more people in to use the services.

The People and Communities Strategic Director replied that he would ask the Early Years & Extended Services Manager to follow up on the differential use of the centres. He added that the centres in areas of high density are more active and that each area has a business plan.

The Panel **RESOLVED** to:

- (i) Accept the briefing within the paper as an overview of the current position for Children's Centres & Play.
- (ii) Note the progress of Children's Centres since the last report came to Overview & Scrutiny in September 2010, including recent Ofsted Inspections.
- (iii) Be aware of the future landscapes for Children's Centres regarding Payment by Results and the provider/commissioner split within People & Communities restructure.

## **26 PLAY SERVICE BRIEFING**

The Divisional Director for Safeguarding, Social Care and Family Services introduced this item to the Panel. He informed them of some of the key elements and outcomes of the new services.

- (a) 2 Family Play Inclusion Workers working in targeted areas across the authority to engage isolated or disabled children in open access play. Outcomes: 146 children reached in the first year (against a target of 60). Children who feel isolated by conditions such as ASD, now are supported to access play. Children, whose parents are suffering from poor mental or physical health, are often totally isolated in their own homes, are now supported to play. Small bespoke group work is done with children and parents together in open spaces, in an inclusive way, giving parent's

confidence for children to play out. More able children (physically and emotionally) are supported to attend local Community Play Ranger services.

- (b) The long established Community Play Rangers continue to operate in targeted areas, giving confidence to children and communities that 'playing out' is safe when they are there. These services work in partnership with schools to develop and use play as a catalyst, resulting in improved behaviour and increases in self-esteem, supporting social and emotional learning and participation. The Community Play Rangers support children and parents to take risks and to learn through social skills through play at parks in communities.
- (c) 'Wheels for All' is a project to support disabled children to access adapted bikes with a range of opportunities after school and in the holidays. A temporary project officer has been recruited to develop this project. This is part funded by Sport and Active Leisure. It contributes to disabled children being more physically active. Fun days and taking part in Paralympic type activities will be run over the summer.
- (d) Finally the Play Team continue to support the Midsomer Norton Skate Park and were successful with their joint bid between the Somer Centre; Midsomer Norton Town Council and Wansdyke Play Association, to the Reward Fund to build a community run café in the Somer Centre and to further develop the park into a community run Skate Park.

Councillor Liz Hardman asked if there was any additional capacity available to expand the work of the Family Play Inclusion Workers.

The People and Communities Strategic Director replied that no spare funding was currently available and that therefore another service would need to be de-prioritised.

Councillor Ian Gilchrist wished to offer his congratulations to the team for all their hard work. He asked what ideas they had for future development.

The People and Communities Strategic Director replied that it was indeed a brilliant team of officers led by Caroline Haworth of the Bath Area Play Project. He added that there was little funding currently available but that he was sure the team involved would continue in their high standard of work.

The Panel **RESOLVED** to:

- (i) Accept the briefing within this paper as an overview of the current position for Play.
- (ii) Note the progress, re-prioritisation and re-shaping of commissioned services since the Play Services were cut in 2010-11 to be preventative and enabling services.
- (iii) Note the contribution Play Services play in supporting schools with children's physical and emotional health and well-being.

## **27 FAMILY AND FRIENDS CARE POLICY**

The Care and Young People's Service Manager introduced this item to the Panel. He informed them that an early draft of the policy document was considered by the Corporate Parenting Group at its June 2012 meeting. He added that the group made some comments on the document which have been reflected in the current draft. The group also asked that the draft be brought to the Panel for scrutiny and further comment before being submitted to Cabinet for approval.

The policy reiterates the Bath and North East Somerset approach to supporting families in the community; maintaining children within their families and avoiding the need for children to come into care unnecessarily. It also sets out our approach to looking after children in care within their family and friends network when this is assessed as the most suitable way to meet children's needs.

Councillor Liz Hardman commented that she felt that it was a great policy that clearly outlined the difference between the types of carers.

Councillor Ian Gilchrist asked how the policy was customised for B&NES.

The Care and Young People's Service Manager replied that he felt B&NES was very true to the legal framework as set out in the national guidelines as it believes very strongly that children should be looked after by their family members.

The Chairman thanked him for the report on behalf of the Panel.

## **28 SAFEGUARDING AND LOOKED AFTER CHILDREN SERVICES IMPROVEMENT PLAN**

The Divisional Director for Safeguarding, Social Care and Family Service introduced this item to the Panel. He explained that the report details the process, contents, judgements and main findings from the Ofsted/Care Quality Commission's Inspection of Safeguarding and Looked After Children Services undertaken between 9th – 20th January 2012, and outlines how the Council's Children's Service and its partners have responded to the inspection report's recommendations for areas for improvement.

He added that the Inspection report has been shared with staff across the Children's Service and all teams have discussed its contents, judgements and recommendations for areas for improvement. Some actions have been taken immediately to improve practice and management oversight and learning points from the inspection have been used to inform further work in the re-design of the Children's Social Care Service.

The Children's Service reviewed the Ofsted recommendations for actions immediately, within 3 months and within 6 months and identified themed areas for improvement in terms of (i) practice and management and (ii) service management – Children's Service and cross-services. Managers and staff across the Children's Service were invited to contribute to the Improvement Plan. Actions, and underpinning actions, were identified for each area of improvement with lead officers,

completion dates, assurance methods, desired outcomes, progress ratings, evaluation of impact, and review dates established for each.

Actions have been implemented to progress all areas of the Improvement Plan, and those due for completion by May and June 2012 have been formally reviewed. Particular attention was paid to providing guidance, revising processes and systems to improve case recording and managerial oversight, improving in-service quality assurance and off-line auditing arrangements and practice, and enhancing staff supervision, training and reflective practice. Arrangements are in place to evidence that improvements have been effected, and will be sustained, which will include feedback from service users and partner agencies.

Councillor Anthony Clarke asked if he was confident that colleagues within Healthcare were also prepared to up their game.

The Divisional Director for Safeguarding, Social Care and Family Service replied that he was and had asked the Local Safeguarding Children's Board to hold both parties to account.

Councillor Ian Gilchrist commented that he would have found it helpful if the two judgements that were deemed to have been inadequate could have been formally addressed within the report.

The People and Communities Strategic Director replied that the information relating to those judgements was on the Care Quality Commission's website and that he would be happy to pass that onto the Panel.

Peter Mounstephen commented that recognition is required for the enormous task that is being carried by officers. He also urged the improvements to move at a sustainable pace.

The Panel **RESOLVED** to:

- (i) Note the report, the actions taken to respond to recommendations for areas for improvement, and the progress reported thus far.
- (ii) Note the arrangements proposed for reviewing and reporting progress to the Local Safeguarding Children Board; the Corporate Parenting Group; the In-Care Council; and the Partnership Board for Health and Wellbeing.
- (iii) Request that the Director of Children's Service and Divisional Director, Safeguarding, Social Care and Family Service present a further progress report to this Panel at its November 2012 meeting.

## 29 PEOPLE & COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The People & Communities Strategic Director addressed the Panel. He asked them to consider if they wished to hold a budget workshop this year as they had done in previous years.

The Panel indicated they would like to take part in such an event and asked the Democratic Services Officer to arrange a date for it to be held.

### Family Justice Review

HHJ Ryder has led on the best way to implement a transformation in delivery of private and public family law.

Legislation is to be introduced in October to create a single Court system for dealing with family proceedings. Judges will work across High Court, Family Courts and Magistrates but will be Family Justices.

The aim is to speed up Care Proceedings, ensure Courts and all Court Officers are focused upon the rights/needs of the child/ren and reduce delay caused by the sequential commissioning of 'Expert' witnesses. A 26 week threshold may be introduced.

Critical to this will be the quality of social work assessments and recommendations made by the Local Authority. HHJ Ryder is clear that our work will help to determine the timetable for the case and whether any expert witnesses will be called. This has training implications and potential financial implications as Courts could rule that delays (and therefore extra expense) were caused by poor Local Authority (LA) practice and award costs accordingly.

### New Inspection Framework for Schools

The framework will be fully implemented from September 2012 and replaces the current category of 'Satisfactory' with 'Needs Improvement'. Any school in such a category will be re-inspected within 24 months and if found to still be in need of improvement it could be placed in special measures. Such categorisation could then lead to the school being directed (by the Secretary of State) to become an academy.

Judgements around pupil progression and overall levels of sustained improvement across a school will also mean fewer schools will be judged to be 'Good'. This will impact upon all LA's but could effectively turn almost all schools in some LA's into academies.

Schools will only be judged 'outstanding' if teaching is outstanding.

### Children in Care (CIC) in Residential Placements

The Office of the Children's Commissioner and DfE have published reports into CIC placed in residential care far away from home and potential exploitation of such children and young people.

Bath and North East Somerset Council currently has 2 children in residential children's homes, these are 11 and 40 miles from their homes. We have a further 6 children in residential schooling related to disability or special educational needs. The farthest distance is 127 miles. All children are regularly visited by their Social Worker and their placements are separately reviewed by our Independent Reviewing Service.

Councillor Liz Hardman commented re: the new Inspection Framework. She felt that 24 months was a short space of time for a school to make the required improvements.

The People & Communities Strategic Director replied that the Council was now reliant on more schools supporting each other via Teaching Schools. He added that of course they would maintain an observational role.

Councillor Ian Gilchrist asked if there was any prospect of the 26 week threshold period mentioned in relation to the Family Justice Review being shortened.

The People & Communities Strategic Director replied that if the majority of cases are not strongly contested they should be resolved within that timeframe. He added that the process as it stands is grossly unfair to the children concerned as the current average for resolving a case is 55 weeks.

The Chairman thanked him for his update on behalf of the Panel.

### **30 CO-OPTED MEMBERSHIP OF THE EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT & SCRUTINY PANEL RELATING TO SCHOOL MATTERS**

The Chairman introduced this item to the Panel. She explained that the report invited them to amend the arrangements for co-opted membership of the Panel when dealing with schools matters.

She added that the proposal was to amend the non-statutory co-opted membership by replacing the two places allocated to DAFBY with 1 place allocated to the local Member of the Youth Parliament (MYP) and 1 place allocated to a Member of the Young Equalities Impact Assessment Group.

Councillor Matthew Blankley asked how the arrangement would work with regard to the MYPs as there was one for Bath and one for North East Somerset.

The Chairman replied that she believed they would attend alternate meetings and therefore support each other in the role.

Councillor Ian Gilchrist asked why the two specific Church groups were represented on the Panel.

The People and Communities Strategic Director replied that as far as he knew it was a statutory requirement that had passed down from the former Education Committee system. He asked through the agreement of the Chairman for the Democratic Services Officer to provide clarification on the matter.

The Democratic Services Officer replied that he would seek some further clarification and issue a response to the Panel.

The Panel **RESOLVED** to:

- i) Agree that the current arrangements for non-voting co-opted Education members of the Early Years, Children and Youth Policy Development and Scrutiny Panel should be amended.
- ii) Note the current statutory membership.

### 31 **PANEL WORKPLAN**

The Chairman introduced this item to the Panel. She reminded them that earlier in the meeting they agreed to receive a further progress report on the Safeguarding and Looked After Children Services Improvement Plan at their November 2012 meeting.

Councillor Dine Romero suggested that at a future meeting the Panel receives a presentation from APEX who run Saturday and Summer workshops and conferences for children and young people.

The Chairman informed the Panel that she had been asked by the Divisional Director for Safeguarding, Social Care and Family Service to receive a report on the Family Intervention Project at their November 2012 meeting.

The Panel **RESOLVED** to agree with all the above proposals.

The meeting ended at 6.25 pm

Chair(person) .....

Date Confirmed and Signed .....

**Prepared by Democratic Services**

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## Report on Permanent Exclusion from School

### Purpose

The purpose of this report is to provide members and senior officers with an overview of permanent exclusions of pupils from school and to ascertain if there is any impact on the numbers of permanent exclusions as a result of secondary schools converting to academies.

The tables below summarise the number of permanent exclusions over the past seven academic years. Figures presented in brackets refer to permanent exclusions, by the Head Teacher, that were subsequently withdrawn or overturned. This bracketed figure does not count as a permanent exclusion but generally pupils do not return to the same school as an alternative is often found.

N.B. Not all primary or special schools are included in Tables 1 and 2 as some have not permanently excluded any pupil over this period.

Figures for the academic year 2011-12 still need to be verified; exclusions by the Head Teacher at the end of the academic year will not have been heard by the Governing Body or have been subject to an Independent Appeal. The data for this particular year is split into two columns – those permanent exclusions known to be upheld and the probable final figures.

**Table 1 - Primary Schools (by academic year)**

SCHOOL	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2011-12
							Actual to date	Probable
P1	1	0	0	0	0	0	0	0
P2	1	0	1	0	0	0	0	0
P3	1	0	0	0	0	0	0	0
P4	1	0	0	0	0	0	0	0
P5	0	2	0	1	0	0	0	0
P6	0	0	0	0	1	0	0	0
P7	0	0	0	0	0	0	(1)	0
<b>TOTALS UPHELD</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0 (1)</b>	<b>0</b>

Clearly, from Table 1, there have been no permanent exclusions in the primary sector since 2009-10. The numbers have always been relatively low since the peak in 2005-06.

**Table 2 - Special Schools (by academic year)**

SCHOOL	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2011-12
							Actual to date	Probable
SS 1	1	0	0	1	0	0	0	0
SS 2	1	0	0	0	0	0	0	0
<b>TOTAL UPHELD</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

From Table 2, it is clear that the number of permanent exclusions of pupils with Statements of SEN from Bath and North East Somerset's Special Schools remains very low.

**Table 3 - Secondary Schools and Academies (by academic year)**

SCHOOL	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2011-12
							Actual to date	Probable
S1	1	1 (1)	1 (1)	0	0 (1)	0	4	4
S2	2	2	0	1	0	2	2	2
S3	5	1 (1)	0	1	0	0	0	0
S4	0	0	0	0	0	4	2	2
S5	5	1	1	0	0	0	1	1
S6	5	2 (1)	1	1	0	0 (2)	1 (1)	1 (1)
S7	2	1	0	1	0	0	0	0
S8	3 (1)	1	0	1 (1)	0	0	0	1
S9	6	5	0 (1)	0	2	3 (1)	2	2
S10	2	0	0	1	0	2	1 (1)	1 (1)
S11	6	2	1	1 (1)	1	2	2	2
S12	0	0	0	0	0	0	2 (1)	3
S13	4 (1)	1	1	1 (1)	1 (2)	(3)	0	0
<b>TOTAL UPHELD</b>	<b>41 (2)</b>	<b>17 (3)</b>	<b>5 (2)</b>	<b>8 (3)</b>	<b>4 (3)</b>	<b>13 (6)</b>	<b>17 (3)</b>	<b>19 (2)</b>

From Table 3, the number of permanent exclusions in secondary schools and academies has reduced significantly, since their peak in 2005-06. In 2005-06, permanent exclusions were high nationally and Bath and North East Somerset was the highest excluding authority within the South West region.

By 2009-10, Bath and North East Somerset was the lowest permanently excluding authority in the South West region. This improvement was the result of a number of initiatives, such as a significant change in the statutory guidance on exclusions, a campaign by the National Strategies to reduce exclusions and improve the ability of teachers to better manage poor behaviour and, more locally, the introduction of an agreed scheme where funding was deducted from the excluding school to provide support at the receiving school. In addition, the local authority was able to set up systems, such as the Behaviour and Attendance Panels, that enabled schools to find more flexible responses to poor behaviour e.g. a managed move to another school, rather than a permanent exclusion.

In the last two academic years, the figures have started to rise again; the likely factors in this increase being the demise of the National Strategies, the breakdown of the agreement between schools for funding to follow the excluded pupil and an increase in the number of academies. It is important to note that permanent exclusions have not increased solely in academies (see Tables 5 and 6 below) but the impact on permanent exclusions is more likely to be due to change in cultural expectations and resultant pressures 'on the whole system', due to schools becoming academies.

Interestingly, in 2010-11, the number of permanent exclusions withdrawn by the Head Teacher or overturned by the Governing Body, increased to 6. The withdrawals were generally as a result of alternatives to permanent exclusion being found and, in hindsight, the pressure was likely to have been an indicator for the higher number of permanent exclusions in 2011-12, as well as the lack of suitable, affordable, alternative provision.

**Table 4 – Summary of all Schools (by academic year)**

<b>ALL SCHOOLS</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2011-12</b>
							Actual to date	Probable
	<b>47</b> <b>(2)</b>	<b>19</b> <b>(2)</b>	<b>5</b> <b>(2)</b>	<b>10</b> <b>(3)</b>	<b>5</b> <b>(3)</b>	<b>13</b> <b>(6)</b>	<b>17</b> <b>(4)</b>	<b>19</b> <b>(4)</b>

**Table 5 – Academies (7 at 31<sup>st</sup> July 2012)**

<b>SCHOOL</b>	<b>2011-12</b>	<b>2011-12</b>
	Actual to date	Probable
<b>S1</b>	<b>4</b>	<b>4</b>
<b>S5</b>	<b>1</b>	<b>1</b>
<b>S6</b>	<b>1 (1)</b>	<b>1 (1)</b>
<b>S7</b>	<b>0</b>	<b>0</b>
<b>S9</b>	<b>2</b>	<b>2</b>
<b>S12</b>	<b>2 (1)</b>	<b>3</b>
<b>S13</b>	<b>0</b>	<b>0</b>
<b>TOTALS</b>	<b>10 (2)</b>	<b>11 (1)</b>

**Table 6 - Maintained Schools (6 at 31<sup>st</sup> July 2012)**

<b>SCHOOL</b>	<b>2011-12</b>	<b>2011-12</b>
	Actual to date	Probable
<b>S2</b>	<b>2</b>	<b>2</b>
<b>S3</b>	<b>0</b>	<b>0</b>
<b>S4</b>	<b>2</b>	<b>2</b>
<b>S8</b>	<b>0</b>	<b>1</b>
<b>S10</b>	<b>1 (1)</b>	<b>1 (1)</b>
<b>S11</b>	<b>2</b>	<b>2</b>
<b>TOTALS</b>	<b>7 (1)</b>	<b>8 (1)</b>

From Tables 5 and 6, overall, there is no significant difference in the number of permanent exclusions dependent on whether the school is maintained or

an academy school. Two academy schools have excluded above the average but the numbers are too small to determine any particular pattern.

#### Summary Comments:

- There have been no permanent exclusions upheld in the primary sector since 2009-10. There is currently only one primary academy and that has not permanently excluded over the period examined.
- Permanent exclusions from special school are rare and there have been no permanent exclusions from a special school or special academy since 2008-09.
- The number of permanent exclusions in secondary schools and secondary academies has reduced from a peak of 41 in 2005-06, to a low of 5 in 2009-10. Since that point, there has been a steady increase to the current 2011-12 projection of 19 (current actual is 17). This remains lower than the peak in 2005-06 and reflects a national increase in permanent exclusions.
- There is no direct correlation between the increase in the number of permanent exclusions and the increase in the number of academies however; the existence of academies in the education system may have had an impact on expected higher standards of behaviour in all schools.
- The two most likely factors in the increase in permanent exclusions are:
  - The breakdown of the agreement to transfer funding from the excluding school to the receiving school, and;
  - The lack, or perceived lack, of suitable, affordable, alternative provision.
- From 1<sup>st</sup> September 2012, new statutory guidance will come into force and which will place greater accountability on schools and academies to ensure that permanent exclusions only happen when all other avenues have been explored. It will also enable the LA to adjust the funding of schools and academies that refuse to reinstate a pupil following the recommendations of an Independent Review Panel. The full guidance can be found by entering "Statutory guidance on school exclusions from September 2012" into a search engine or at :  
<http://media.education.gov.uk/assets/files/pdf/s/exclusion%20from%201%20sep%202012%20guide%20for%20those%20with%20legal%20responsibilities%20in%20relation%20to%20exclusion%20june.pdf>

**Report Author:**  
**Nigel Harrison**  
**Education Inclusion Service Manager**  
**9<sup>th</sup> August 2012**

<b>Bath &amp; North East Somerset Council</b>	
MEETING:	Early Years, Children and Youth Policy Development and Scrutiny Panel
MEETING DATE:	24 <sup>th</sup> September 2012
TITLE:	An Action Plan for Adoption: Tackling Delay
WARD:	ALL
<b>AN OPEN PUBLIC ITEM</b>	
<b>List of attachments to this report:</b>	

## **1 THE ISSUE**

1.1 This is a briefing for members on the proposals within the Department for Education document An Action Plan for Adoption: Tackling Delay, and an outline of the preparations the Council's Children's Service has made in anticipation of these, and further proposals to be published later in the year.

## **2 RECOMMENDATION**

The Panel is asked to:

2.1 Note the briefing paper and preparations and actions taken by the Children's Service thus far.

2.2 Request a further report from the Divisional Director, Safeguarding, Social Care and Family Service detailing the actions to be taken to respond to the final proposals.

## **3 FINANCIAL IMPLICATIONS**

3.1 There are no direct financial implications arising from this paper. The Council's Adoption Service is provided within the existing resources of the Safeguarding, Social Care and Family Service. The Service will need to consider any financial implications arising from the final proposals.

## **4 THE REPORT**

4.1 In the Action Plan for Adoption, the Government sets out its proposals for tackling delay in the adoption system. The plan outlines what the Government intends to do to accelerate the whole adoption process so that more children benefit from adoption and more rapidly. The Action Plan was informed by the work of a national Expert Working Group on Adoption.

4.2 The Government has announced that it will:-

- Legislate to reduce the number of adoptions delayed in order to achieve a perfect or near ethnic match between adoptive parents and the adoptive child
- Require swifter use of the national Adoption Register in order to find the right adopters for a child wherever they might live
- Encourage all local authorities to seek to place children with their potential adopters in anticipation of the court's placement order
- Radically speed up the adopter assessment process so that two months are spent in training and information gathering – a pre-qualification phase – followed by four months of full assessment
- Introduce a 'fast-track' process for those who have adopted before or who are foster carers wanting to adopt a child in their care
- Develop the concept of a 'national Gateway to adoption' as a consistent source of advice and information for those thinking about adoption

4.3 The Action Plan also sets out how the Government will measure improvements in tackling delay across the system, through a new performance scorecard. This includes:-

- Average time between a child entering care and moving in with its adoptive family (days)
- Average time between a local authority receiving court authority to place a child and matching with an adoptive family (days)
- Average length of care proceedings locally (weeks)
- Time taken from prospective adopters' registration of interest to decision of suitability to adopt (days)
- Time taken from receipt of application form to decision of suitability to adopt (days)
- Time taken from decision of suitability to adopt to matching with child (days)

4.4 The Action Plan also recognises that much more needs to be done nationally to improve the support that families receive after adoption, and to reach out to people who have never thought of adopting. It should be noted that post adoption support has been recognised as one of Bath and North East Somerset's strengths – and was judged as outstanding in the last Ofsted inspection of Adoption Services.

4.5 The Action Plan makes recommendations for better training and professional development for the social care workforce (building upon the work of the Social Work Reform Board and the recently launched College of Social Work), and supported the Family Justice Review suggestion that a better understanding of child development and the negative impacts of delay for children was an absolute requirement for all family judges.

#### 4.6 The Action Plan also makes proposals for:-

- 4.6.1 A framework to support swift decision making – and guidance was implemented from 1<sup>st</sup> September 2012 removing the role of Adoption Panels in advising local authorities on the decision as to whether adoption is the best option for a particular child. This was felt to duplicate the Court process. This decision is now made by the Agency Decision Maker, and we have introduced the process for completing this and advising parties.
  - 4.6.2 Senior Managers formally reviewing progress with plans for all children – we have established a Permanency Planning Panel chaired by the Service Manager.
  - 4.6.3 Matching children with prospective adopters without delay – asserting that it is not in the best interests of children to introduce any delay at all into the adoption process in the search for a perfect or near perfect ethnic match when parents who are otherwise suitable are available and able to provide a loving and caring home for the child. The Government has announced that it intends to bring forward primary legislation to address these issues.
  - 4.6.4 Ensuring that local authorities extend their searches for suitable families as far as possible – we already make use of the South West Adoption Consortium and the national Adoption Register.
  - 4.6.5 Streamlining the assessment, training and recruitment process for prospective adopters – including the introduction of new national gateway to the adoption system, providing a central contact point and independent advice.
  - 4.6.6 Radically redesigning the training and assessment process through the introduction of a two stage process. For the majority of prospective adopters the first stage (pre-qualification) will be completed within two months and the second (full assessment) within four. There will be a fast-track process for people who have adopted before, or who are already approved foster carers who wish to adopt a child in their care.
  - 4.6.7 Improving the provision of adoption support – as outlined above, this is already a local strength and contributes to the recruitment of adopters and sustaining adoptive placements.
  - 4.6.8 Introducing a more rigorous inspection framework for adoption services, with a greater emphasis on the issue of timeliness, both for children and prospective adopters.
  - 4.6.9 Publishing Adoption Scorecards, with performance thresholds and plans for intervening to address underperformance in the adoption system.
- 4.7 The Safeguarding, Social Care and Family Service convened a small working group, chaired by the Divisional Director and comprising the Service Manager and Team Managers for the Children in Care and Moving on Team and the Family Placement Team, to review the Action Plan for Adoption and the report of the Expert Working Group: to consider our current practice, services and performance in relation to the findings and recommendations, and to take actions to respond to these. The Working Group has progressed actions to:-

- Review the number of children with adoption plans new and in the last 3 years: progress with adoptions and any breakdowns (nil)
- Review the Council's performance as reported in the Adoption Scorecard published in May 2012 (good)
- Introduce a Permanency Planning Panel to track progress with all cases (in operation)
- Work with the Courts to reduce delay (in place – Divisional Director and Senior Child Care Lawyer are members of the newly established Local Family Justice Board)
- Consider how to introduce the proposed two stage recruitment process – which will be challenging for a small unitary authority. To explore the case for entering into joint arrangements with a neighbouring local authority
- Introduce new arrangements for the scrutiny of adoption plans (introduced from 1<sup>st</sup> September 2012)
- Build upon the existing arrangements for post adoption support
- Enable and encourage staff to make use of recent research (in place via reflective practice workshops)

4.8 The Council has a strong Adoption Service and a Social Care Service judged to provide good outcomes for children in care – and these will provide the basis for progressing the proposals from this Action Plan for Adoption and proposals from the anticipated Children in Care publication due later this year.

## **5 RISK MANAGEMENT**

5.1 A risk assessment related to the issue and recommendation has been undertaken, in compliance with the Council's decision making risk management guidance.

## **6 EQUALITIES**

6.1 An Equality Impact Assessment has been completed for the Adoption Service (Family Placement Team).

## **7 CONSULTATION**

7.1 No direct consultation has taken place in respect of this briefing paper, but key staff have been involved in the Working Group.

## **8 ISSUES TO CONSIDER IN REACHING THE DECISION**

8.1 Social Inclusion; Customer Focus; Young People.

## **9 ADVICE SOUGHT**

9.1 The Council's Section 151 Officer, the Strategic Director of People and Communities Department, and the Chair of the Policy and Scrutiny Panel have had the opportunity to input to this report and have cleared it for publication.



<b>Contact person</b>	<b>Maurice Lindsay</b> - Divisional Director, Safeguarding, Social Care and Family Service 01225 396289
<b>Background papers</b>	
<b>Please contact the report author if you need to access this report in an alternative format</b>	

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<b>Bath &amp; North East Somerset Council</b>	
<b>MEETING: EARLY YEARS, CHILDREN &amp; YOUTH POLICY DEVELOPMENT &amp; SCRUTINY PANEL</b>	
MEETING DATE:	<b>24th September 2012</b>
TITLE:	<b>WORKPLAN FOR 2012/13</b>
WARD:	All
<b>AN OPEN PUBLIC ITEM</b>	
<b>List of attachments to this report:</b>	
Appendix 1 – Panel Workplan	

**1 THE ISSUE**

- 1.1 This report presents the latest workplan for the Panel (Appendix 1).
- 1.2 The Panel is required to set out its thoughts/plans for their future workload, in order to feed into cross-Panel discussions between Chairs and Vice-chairs - to ensure there is no duplication, and to share resources appropriately where required.

**2 RECOMMENDATION**

- 2.1 The Panel is recommended to
  - (a) consider the range of items that could be part of their Workplan for 2012/13

**3 FINANCIAL IMPLICATIONS**

- 3.1 All workplan items, including issues identified for in-depth reviews and investigations, will be managed within the budget and resources available to the Panel (including the designated Policy Development and Scrutiny Team and Panel budgets, as well as resources provided by Cabinet Members/Directorates).

## 4 THE REPORT

4.1 The purpose of the workplan is to ensure that the Panel's work is properly focused on its agreed key areas, within the Panel's remit. It enables planning over the short-to-medium term (ie: 12 – 24 months) so there is appropriate and timely involvement of the Panel in:

- a) Holding the executive (Cabinet) to account
- b) Policy review
- c) Policy development
- d) External scrutiny.

4.2 The workplan helps the Panel

- a) prioritise the wide range of possible work activities they could engage in
- b) retain flexibility to respond to changing circumstances, and issues arising,
- c) ensure that Councillors and officers can plan for and access appropriate resources needed to carry out the work
- d) engage the public and interested organisations, helping them to find out about the Panel's activities, and encouraging their suggestions and involvement.

4.3 The Panel should take into account all suggestions for work plan items in its discussions, and assess these for inclusion into the workplan. Councillors may find it helpful to consider the following criteria to identify items for inclusion in the workplan, or for ruling out items, during their deliberations:-

- (1) public interest/involvement
- (2) time (deadlines and available Panel meeting time)
- (3) resources (Councillor, officer and financial)
- (4) regular items/"must do" requirements (eg: statutory, budget scrutiny, etc)?
- (5) connection to corporate priorities, or vision or values
- (6) has the work already been done/is underway elsewhere?
- (7) does it need to be considered at a formal Panel meeting, or by a different approach?

The key question for the Panel to ask itself is - can we "add value", or make a difference through our involvement?

- 4.4 There are a wide range of people and sources of potential work plan items that Panel members can use. The Panel can also use several different ways of working to deal with the items on the workplan. Some issues may be sufficiently substantial to require a more in-depth form of investigation.
- 4.5 Suggestions for more in-depth types of investigations, such as a project/review or a scrutiny inquiry day, may benefit from being presented to the Panel in more detail.
- 4.6 When considering the workplan on a meeting-by-meeting level, Councillors should also bear in mind the management of the meetings - the issues to be addressed will partially determine the timetabling and format of the meetings, and whether, for example, any contributors or additional information is required.

## 5 RISK MANAGEMENT

- 5.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

## 6 EQUALITIES

- 6.1 Equalities will be considered during the selection of items for the workplan, and in particular, when discussing individual agenda items at future meetings.

## 7 CONSULTATION

- 7.1 The Workplan is reviewed and updated regularly in public at each Panel meeting. Any Councillor, or other local organisation or resident, can suggest items for the Panel to consider via the Chair (both during Panel meeting debates, or outside of Panel meetings).

## 8 ADVICE SOUGHT

- 8.1 The Council's Monitoring Officer (Divisional Director – Legal and Democratic Services) and Section 151 Officer (Divisional Director - Finance) have had the opportunity to input to this report and have cleared it for publication.

<b>Contact person</b>	Michaela Gay, Democratic Services Officer. Tel 01225 394411
<b>Background papers</b>	None
<b>Please contact the report author if you need to access this report in an alternative format</b>	

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**Early Years, Children and Youth Policy Development & Scrutiny Panel Workplan**

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
<b>18<sup>th</sup> July 2011</b>	Primary / Secondary Parliament Feedback	AA	Briony Waite	Verbal Update		
	Complaints Annual Report	AA	Mary Kearney Knowles	Report		
	LSCB Annual Report	AA	Maurice Lindsay	Report		May 2011
	Childcare Sufficiency Final Report / Action Plan	AA	Philip Frankland	Report	Panel (Jan 11)	April 2011
	Youth Justice Plan	AA	Sally Churchyard	Report		
	Child Protection / Safeguarding (Performance)	AA	Maurice Lindsay / Trina Shane	Report		Report every 6 months
	Academies	AA	Ashley Ayre	Report		
	Children's Services Department Development	AA	Ashley Ayre	Report		
	Cabinet Member Update			Verbal Update		
	Children's Services Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
<b>10<sup>th</sup> Oct 2011</b>						
	Lean Review of Children's Social Care	AA	Maurice Lindsay / Trina Shane	Presentation		
	KS2 / KS4 / 'A' level results	AA	Wendy Hiscock	Verbal		
	School Meals (nutritional value, payment options and provision)	AA	Ian Crook	Report	Panel (July 11)	
	School Sports Strategy		Marc Higgins / Tony Parker	Update	Panel (March 10)	
	Academies / Free School Policy	AA	Ashley Ayre	Report		
	Feedback from Head / Chair of Governor Conference		Peter Mountstephen	Verbal		
	School Recycling		Cllr Dine Romero	Verbal		
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>28<sup>th</sup> Nov 2011</b>						
	2011 Exam Results	AA	Wendy Hiscock	Report / Presentation		Nov 2011
	Draft LSCB Annual Report 2011/12	AA	Maurice Lindsay	Report		Nov 2011
	Medium Term Service and Resource Plans	AA	Ashley Ayre	Report		
	Cabinet Member Update					
	People and Communities Strategic Director's	AA	Ashley Ayre	Briefing		Paper to be issued on



Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
	Briefing					meeting day
<b>23<sup>rd</sup> Jan 2012</b>						
	Service Action Plans	AA	Liz Price	Report		
	Interim Admissions Report	AA	Helen Hoynes	Verbal		
	Feedback from Head / Chair of Governor Conference		Peter Mountstephen	Verbal		
	'Shape of Things to Come' Update	AA	Mike Bowden	Verbal		
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>19<sup>th</sup> March 2012</b>						
	Youth Democracy & Participation Overview	AA	Briony Waite	Presentation		
	Preventing Drug and Alcohol Abuse by Young People	AA	Kate Murphy	Report		
	Primary and Secondary School Organisation Plan 2011 - 2015 (Including General Place Planning up to 2026)	AA	Helen Hoynes / Kevin Amos	Report		
	Child Protection Activity Report	AA	Maurice Lindsay / Trina Shane	Report		
	Ofsted inspection of Safeguarding and Looked After Children's Services	AA	Maurice Lindsay	Report		
	School Partnerships	AA	Mike Bowden	Report	Panel Nov 2012	
	Cabinet Member Update					

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>21<sup>st</sup> May 2012</b>						
	Home to School Transport Review – Terms of Reference		Donna Vercoe / Lauren Rushen	Report		
	The Role of the Children's Services Director	AA	Ashley Ayre	Briefing		May 2012
	People and Communities Service Redesign	AA	Ashley Ayre	Report		May 2012
	Skills & Employability Update	AA	Jeremy Smalley	Report		May 2012
	Safeguarding and Looked After Children's Services Improvement Plan	AA	Maurice Lindsay	Verbal		
	Supporting Young People Strategy Update	AA	Tony Parker	Briefing		May 2012
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>9<sup>th</sup> July 2012</b>						
	Youth Democracy & Participation Overview (Primary / Young People's Parliament Feedback)	AA	Briony Waite	Presentation		
	Children's Centres	AA	Sara Willis	Report		July 2012
	Play Partnership	AA	Sara Willis	Report		July 2012
	Family and Friends Care Policy	AA	Charlie Moat	Report		

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
	Safeguarding and Looked After Children's Services Improvement Plan	AA	Maurice Lindsay	Report	Panel May 2012	
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
	Panel Co-opted Membership		Mark Durnford	Report		
<b>24<sup>th</sup> Sept 2012</b>						
	Young People's Parliament Feedback (Writhlington School)	AA	Briony Waite	Presentation		
	KS2 / KS4 / 'A' level results	AA	Wendy Hiscock	Verbal		
	Family Intervention Project	AA	Sally Churchyard / Chris Wilford	Briefing		
	Permanent School Exclusions	AA	Nigel Harrison	Update	Panel March 2012	
	Adoption Action Plan	AA	Maurice Lindsay	Report		
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing (inc. Restructure Update & Children's Health)	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>26th Nov 2012</b>						
	2012 Exam Results	AA	Wendy Hiscock	Update		
	Medium Term Service and Resource Plans	AA	Richard Morgan	Report		
	The Role of the Children's Services and Director of Children's Services Assurance Test	AA	Ashley Ayre	Report		

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>28th Jan 2013</b>						
	School Sports Partnership	AA	Tony Parker / Dave Burston / Beth Jones			
	Complex Families	AA	Jane Shayler	Update		
	Safeguarding and Looked After Children's Services Improvement Plan	AA	Maurice Lindsay	Update	Panel July 2012	
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>25th March 2013</b>						
	Skills, Employability & Participation Update	AA	Jeremy Smalley / David Percival	Update		May 2012
	Academies and Services to Schools	AA	Mike Bowden	Update	Panel May 2012	Services from the Council
	Sector Led improvement	AA	Ashley Ayre	Briefing		
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>3rd June 2013</b>						

Last updated 10<sup>th</sup> September 2012

Meeting Date	Agenda Item	Director	Report Author	Format of Item	Requested By	Notes
	Cabinet Member Update					
	People and Communities Strategic Director's Briefing	AA	Ashley Ayre	Briefing		Paper to be issued on meeting day
<b>Future items</b>						
	APEX Legacy Presentation					

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